

Making the World a Better Place for All Living Thin

Lesson 4 - Citizenship

Time: 40 minutes

REQUIRED MATERIALS AND EQUIPMENT:

Community problems cards, poster paper, crayons/markers

OBJECTIVES AND GOALS:

The students will be able to define what being a good citizen is, how they can help animals in their community, and how they can help the planet through citizenship.

ENGAGE (7 MINUTES):

Introducing the topic by relating new information to past experiences with active participation.

Introduce word of the day: Citizenship

Have students repeat after you in a high voice, low voice, quickly, slowly, and in a whisper voice.

Clap out syllables (4)

Spell out (student led) and write on the board

Ask for definition suggestions, mold with questioning, write on board:

Citizenship: Making the world a better place for all living things

Student questioning: Call on 2 students to share after each

- If you've ever tried to make your classroom a better place, stand up.
- If you've ever tried to make your school a better place, stand up.
- If you've ever tried to make your community a better place, stand up.
- If you've ever tried to make California a better place, stand up.
- If you've ever tried to make the world a better place, stand up.

ACTIVATE (20 minutes):

Write each of the 5 locations on the board. Have students come up several at a time and write a suggestion in any of the spaces, while the rest of the class watches. Every student must come up and write something.

Examples:

Classroom – be nice, listen to teacher, take care of classroom pet, help classmates

School – hold door opens, hands to yourself, keep it clean

Town – recycle, donate food to shelter, pick up trash

California – vote, adopt pets from shelters, ride public transportation

World – know where clothes come from, be kind to animals, keep habitats alive



REFLECT (30 MINUTES):

Have students get into 5 groups. Give each group community pet problem, and have them come up with a slogan and make a poster advertising what a good citizen would do. Walk around the room to make sure ideas are appropriate. Have each group share in front of the class, if time allows.

Examples:

Dog Poop	If She Goes Poop, Stop and Scoop!
Cats Outside	A Cat Inside, Leads a Happy Life!
Litters	Spay Today and the Kittens Will Stay Away!
Walking	If You Walk the Walk, He Won't Talk the Talk!
Stray	See a stray, call a shelter right away!

CLOSURE (3 MINUTES):

Ask students to think for 30 seconds about something they can do to be a good citizen today, and then share out with their neighbor.

MODIFICATIONS:

If there is no animal for the presentation, teachers can contact local Animal Welfare organizations to see if they would be willing to bring in an animal for students to meet. Stuffed, plush animals will also work well to showcase pet care & interaction.

Writing prompt: A Day in the Life of a Dog or Cat: Imagine you are a dog or cat. Write a journal with at least 10 entries about things that happened in one day. Include 3 instances of humans being good citizens to you.

Extension activity; read *How Full is Your Bucket* by Tom Rath & Mary Reckmeyer. Ask how students can fill each others' buckets as well as the animals in their community.

