

Respecting the Planet and its Creatures

Lesson 4 - Respect

Time: 40 minutes

REQUIRED MATERIALS AND EQUIPMENT:

Garbage bag with "Garbage" & recyclable materials, Upcycled Item, Picture/article about beached whale, Coloring utensils

OBJECTIVES AND GOALS:

The students will be aware of items they use and respectful of the planet.

ENGAGE (5 MINUTES):

Discuss and define the word of the day. Ask students who they have respect for. Ask them how they can respect each other, animals, and the earth. Introduce a bag of garbage and dump it on the floor/desk. Make sure that most of the items can be recycled, composted, or upcycled. Ask the students where they think it came from. Lead them to the answer: inside a whale's stomach. Show them the article of a beached whale that was killed by the trash in the oceans. Ask the students how trash gets into the oceans. Also bring up where else trash ends up: Landfills. Discuss what a landfill is, what it used to be, who used to live there, etc.

Ask students what a better option for items are besides landfills and the ocean. When we do this, who are we respecting? Write the words Recycle, Compost, and Landfill/Ocean on the board, and define/discuss if needed.

ACTIVATE (25 MINUTES):

Hold up each item, one at a time, and ask the students if there is a better place for that item besides a trash can. Each item should be able to go somewhere else. Explain how to find out if an item is recyclable and compostable.

Explain upcycling as a creative way to reuse what we normally throw away and show upcycled items (i.e. pencils upcycled from old jeans).

REFLECT (10 MINUTES):

Instruct the students to create an advertisement to recycle, compost, or upcycle things in their everyday lives on poster paper or cardstock (i.e. old shoe into a flower pot).

Introduce the animal and allow students to pet

CLOSURE (3 MINUTES):

Ask students to give you 5 ways you can be respectful to each other, animals, and the planet.



MODIFICATIONS:

If there is no animal for the presentation, teachers can contact local Animal Welfare organizations to see if they would be willing to bring in an animal for students to meet. Stuffed, plush animals will also work well to showcase pet care & interaction.

Extension activity; use the white board to further explain the life cycle of a piece of garbage to a landfill versus a something recycled.

Extension activity; read *Michael Recycle* by Ellie Bethel or another book about environmental respect.

Whale's Stomach created by the Institute for Humane Education

